Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grading Mod: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: Mrs. G Mr. H Mr. S

**GLOW KITTENS**

By: Stephen Ornes

<http://www.sciencenewsforkids.org/?s=glow+kitties>

BEFORE READING – Looking at the title of the article and the picture with caption on screen, what questions would someone have before reading this article? Come up with two questions.

The following words will appear in the article. Do you know what they are/mean? If not, let’s talk!

Gene, DNA, protein, virus, molecule

DURING READING – As you read the article, come up with 3 questions that you have for the author.

AFTER READING

1. Go back and look at the questions you came up with while reading the article. Before the question, put a (√) next to a question that the author answered for you. Put a (~) next to a question that the author partially answered for you. Put a (?) next to a question that was not answered after reading the article.
2. What was the point of the author’s message? In other words, why did the author write this article?
3. Finish the following statement.

What really impressed me about this article was….

*Created by: Veronica Giese, Merrill Area Public Schools*